

◀ MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

# **CON Lit Lang Arts**

## **Literacy and Language Arts**

Under Review | Fall 2025

# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Carlos Lopez Leiva | 10/16/2024 11:23 AM

**Department Chair Pre-Approval, Language, Literacy, & Sociocultural Studies**

Approved | Department Chair

✓ Carlos Lopez Leiva | 10/16/2024 1:37 PM

**Registrar Office Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

✓ Michael Raine | 10/17/2024 10:40 AM

— Maggie Sumruld

**COEHS Admin step**

Approved

✓ Kieva Tedesco

Approved to move forward by the College, 2/11/25. KT.

2/11/2025 2:07 PM

**College/School Dean Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes | 2/20/2025 4:01 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 2/20/2025 6:23 PM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 9/05/2025 2:08 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

✉ Joe Anderson

✉ Laura Belmonte

✉ Sara Ice

✉ Mary Rice

✉ John Russell

✉ SueNoell Stone

✉ Jonathan Wheeler

✉ Kirsten Thomson

✉ Paulo Dutra

✉ Randi Archuleta

✉ Joan Lucas

✉ Julia So

✉ Jennifer Henry

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025.

11/14/2025 1:24 PM

— Nicole Capehart

**Provost Approval, Main Campus Provost**

Approved | Provost

✓ Pamela Cheek | 11/20/2025 11:03 AM

**Faculty Senate, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

**Registrar Office Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine  
Maggie Sumruld

**Notification, Proposer**  
Notification | Proposer

Carlos Lopez Leiva

**EMRT notification, EMRT users**  
Notification | EMRT user

Enrollment Mgt Reporting Team

**Lobotrax notification, LoboTrax Team**  
Notification | LoboTrax Staff

Sherri DeLeve  
Paula Freitag  
Hannah Epstein  
Allie Martinez  
Glenda Johnson

#### Changes

- Concentration Requirements
- participants
- Concentration Description
- Proposed Effective Term and Year
- Sponsoring faculty/staff member

Show All ▼

## Proposal Information

Proposed <b>Sponsoring faculty/staff member</b> ⓘ Carlos LopezLeiva		Proposed <b>Sponsoring faculty/staff email</b> callopez@unm.edu
Existing <b>Sponsoring faculty/staff member</b> ⓘ Mary Rice		Existing <b>Sponsoring faculty/staff email</b> maryrice@unm.edu
<b>College</b> College of Education & Human Sciences	<b>Department</b> Language, Literacy, & Sociocultural Studies	<b>Campus</b> Main Campus

## Effective Term and Year

Proposed <b>Proposed Effective Term and Year</b> Fall 2025
Existing <b>Proposed Effective Term and Year</b> Fall 2024

## Justification

Proposed <b>Concentration Justification</b> Removed LLSS 590 from Plan I, which should not be required for the Thesis option. Instead the electives option was increased to 6 credits. Updated the concentration description. Plan II was changed to Plan III, which requires no curricular changes.
Existing <b>Concentration Justification</b> Catalogue text edit only. No curriculum changes.

# Associated Forms

Select any associated Kuali course forms that exist

Select any associated Kuali program forms that exist

Document uploads

## Program Information

**Degree Name**

MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

**Degree Type**

Master of Arts

**Program Type**

Graduate

**Program Description**

No Parent Selected

**Degree Hours**

30-36

**Minimum Major Hours**

**Degree Requirements**

- See concentrations for degree requirements.

## Concentration Information

**Concentration Title**

Literacy and Language Arts

**Program Level**

Graduate

**Concentration Requirements**

- Complete 1 of the following
  - Plan I (Thesis)**
    - Complete all of the following
      - Core Requirements**
        - Complete the following:
          - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
          - ~~LLSS590 - Seminar (3)~~
        - Research**
          - Complete at least 2 of the following:
            - LLSS501 - Practitioner Research (3)
            - LLSS502 - Introduction to Qualitative Research (3)
            - EDPY502 - Survey of Statistics in Education (3)
            - EDUC500 - Research Applications to Education (3)
        - ~~Concentration~~ Focus Areas**
          - Complete all of the following
            - Complete the following:
              - LLSS532 - The Reading Process (3)
            - Earn at least 3 credits from the following:
              - LLSS595 - Advanced Field Experiences (3 - 6)
          - Earn at least 6 credits from the following types of courses:

Two additional courses focusing on second language learning and/or cultural diversity in education, selected with <del>advisement</del> <b>faculty advisor</b> .		
<del>Support Area Elective</del>	<b>Support Area Electives</b>	
<ul style="list-style-type: none"> <li>Earn at least <del>3</del> <b>6</b> credits from the following types of courses: <ul style="list-style-type: none"> <li>Support Area <del>Elective</del><b>Electives selected with faculty advisor</b>.</li> </ul> </li> </ul>		
<b>Thesis</b>		
<ul style="list-style-type: none"> <li>Earn at least 6 credits from the following: <ul style="list-style-type: none"> <li>LLSS599 - Master's Thesis (1 - 6)</li> </ul> </li> </ul>		
<del>Plan II (Non-thesis)</del>	<b>Plan III</b>	
<ul style="list-style-type: none"> <li>Complete all of the following <ul style="list-style-type: none"> <li><b>Core Requirements</b> <ul style="list-style-type: none"> <li>Complete the following: <ul style="list-style-type: none"> <li>LLSS500 - Issues in Language Literacy Sociocultural Studies (3)</li> <li>LLSS590 - Seminar (3)</li> </ul> </li> </ul> </li> <li><b>Research</b> <ul style="list-style-type: none"> <li>Complete at least 2 of the following: <ul style="list-style-type: none"> <li>LLSS501 - Practitioner Research (3)</li> <li>LLSS502 - Introduction to Qualitative Research (3)</li> <li>EDPY502 - Survey of Statistics in Education (3)</li> <li>EDUC500 - Research Applications to Education (3)</li> </ul> </li> </ul> </li> <li><del>Concentration</del> <b>Focus Areas</b> <ul style="list-style-type: none"> <li>Complete all of the following <ul style="list-style-type: none"> <li>Complete the following: <ul style="list-style-type: none"> <li>LLSS532 - The Reading Process (3)</li> </ul> </li> <li>Earn at least 3 credits from the following: <ul style="list-style-type: none"> <li>LLSS595 - Advanced Field Experiences (3 - 6)</li> </ul> </li> <li>Earn at least 6 credits from the following types of courses: <ul style="list-style-type: none"> <li>Two additional courses focusing on second language learning and/or cultural diversity in education, selected with <del>advisement</del><b>faculty advisor</b>.</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li></ul>		
<del>Support Area Elective</del>	<b>Support Area Electives</b>	
<ul style="list-style-type: none"> <li>Earn at least 12 credits from the following types of courses: <ul style="list-style-type: none"> <li>Support Area <del>Elective</del><b>Electives selected with faculty advisor</b>.</li> </ul> </li> </ul>		

Grand Total Credits: 33 - 36

Proposed

Concentration Description

This concentration provides opportunities for connecting with literacy professionals who seek to provide nurturing and supportive environments for all children and adolescents as they acquire the abilities to interpret the ideas of others, compose their own thoughts, and communicate with their communities and the world. Literacies are presented as sociopsycholinguistic processes and as discursive practices that are bounded in and specific to particular communities. The concentration promotes the exploration of sociocultural and political issues and the role that literacy can play in achieving social justice. This concentration includes courses in reading, writing, language arts, and related areas, in school and community settings. Students in this concentration may personalize an experience with literacies from a holistic perspective, including reading, writing, oral language, technologies, and other multimodalities. The concentration includes courses in accordance with state initiatives for K-12 reading as well as adult learning.

Existing

Concentration Description

Students in this concentration may personalize an experience with literacies from a holistic perspective, including reading, writing, oral language, technologies, and other multimodalities. We also teach courses in accordance with state initiatives for K-12 reading as well as adult learning.

Registrar Office Only

CM Concentration Code	Catalog	Proposed
CON Lit Lang Arts	Main Campus	Catalog Activation Date
Notes		Existing
MR, 4/27/23. completely rewrote requirements section for accuracy.		Catalog Activation Date
		08/01/24
		BANP

**Concentration Code**

LLA